



Year 1 November - Christmas

Literacy:

- Sounds/letters - i, n, m, o, c, f, r
- Rhyming words - Thumbs up (rhyme) Thumbs down (not rhyme)
- Recognise exclamation marks, full stops, question marks and finger spaces
- Stretch and squeeze CVC words using letters (S A T P I N)
- Sequencing stories
- Recount (see point 2 in Tips for parents)

Tips for parents:

- Ask your child to point out finger spaces/full stops/question marks/exclamation marks in their reading books, bedtime books
- Questioning using When, Who, What, Where. Ask your child to recount an event using the vocabulary: First, Then and Finally
- Ask children to record CVC words using SATPIN letters with whiteboards, chalkboards, in the air
- Play the game, "I hear with my little ear"
- When your child is reading their ORT book (Biff, Chip & Kipper stories) encourage your child to use interesting and longer sentences. We encourage you to prompt your child's memory with questions about each picture.

Numeracy:

- 2D shapes - name and describe properties of circle/triangle/square/rectangle
- Sorting for one criterion using a tree diagram
- Forming and making sets of 2/ 3/ 4/ 5/ 6/ 7/ 8
- Making patterns of 2/3 - create and record
- Counting and ordering numbers 0 - 10 forwards and backwards
- Counting/ recognising quantities within 10
- Addition (Practical)
- Penny/1p coins to pay for item
- Practical activities using weights, vocab: heavier, lighter, equal
- Measure and compare length, vocab: longer, shorter, taller

Tips for parents:

- Use 1p coins to buy different items in your house.
- Spot 2D shapes in your house
- Touch count objects e.g. How many forks are on the table? How many oranges are in the fruit bowl?
- Mathematical Language: how many? And, add, more than, plus, altogether, makes, coin, penny, pence, sides, corners

World Around Us Topic

Growing - Understand the need for the 3 elements (soil, water, sun) for a plant to grow.

- Whole Class Experiment - Plant hyacinth bulbs, e.g. one bulb with no water, one bulb with no light, one bulb with no soil, one bulb with all three

Autumn - Observe seasonal changes - e.g. leaves, weather

- Reasons and Conclusions: Conclusion - children wear warmer clothes

- Discuss hibernation and migration and name animals that hibernate and migrate

Christmas - Introduce and sequence the Nativity Story,

- Advent - Discuss and visit the Advent Wreath
- Watch the Carol Service,
- Charities e.a. Concern. Star of the Sea

Tips for parents:

Go on a nature walk, compare and contrast two different leaves

RSPB Website: <https://www.rspb.org.uk/>

Read Nativity story books

ICT

- Practise controlling a mouse
- Children will be playing computer programs in school, e.g. Tizzy's Toybox, Number Train, Animated Alphabet
- Listen to nursery rhymes on YouTube
- Starfall: www.starfall.com
- YouTube: Charlie and the numbers, ABC Mouse e.g. letter p

<p>Religion</p> <ul style="list-style-type: none"> • Autumn • How we care for God's World • St. Francis • RSE - Appreciate that I am part of a family • In November, We Remember • Advent and Christmas <p>Vocab - Bible, Creation, Father, Son and the Holy Spirit, Glory, Priest, Saint, Heaven, Advent, Manger, Bethlehem</p>	<p>PDMU</p> <ul style="list-style-type: none"> • Solving everyday problems related to your experiences. • We will become more aware of our own feelings. • Introduction to School Council. • Children name important and safe people in their lives. • Develop listening skills.
<p>PE</p> <ul style="list-style-type: none"> • Roll a ball to a partner • Roll a ball to a target • Visit the outdoor and nursery playground 	<p>Dates for Christmas Concerts and Carol Service:</p> <p><u>Year 1 - Wednesday 5th December</u> Year 2 - Thursday 6th December Year 3 - Tuesday 11th December KS2 Carol Service - Friday 19th December</p>
<p>The Arts</p> <p>Music- Respond to songs using actions, create simple sound effects Play instruments with a song Rehearsals for Christmas Nativity will begin Christmas and Nativity songs (at home your child could sing the songs that they have been learning) Develop confidence in singing in a group</p> <p>Art -Explore and investigate different impressions that can be made using classroom objects, leaves Experiment with printing techniques using commercial materials Manipulate clay to make Christmas decoration Drawing</p>	
<p>Focus</p> <p>This half term we will be focusing on being good friends. There will be special Assemblies and classroom lessons on Anti-Bullying. Please visit the school website to view/download a copy of the revised Pastoral Care and Positive Behaviour Policy, which has recently been adopted by the Board of Governors.</p> <p>Children are reminded about using the 'Helping Hands Box' if they are concerned about anything or to seek out the teachers who are here to help: Mrs McNamee & Mrs O'Prey on Derryvolgie site and Mr Doran & Mrs Kennedy on the Ashleigh site.</p>	

School Website:

Don't forget to visit the school website www.stbridesps.org.uk where you can read articles & view galleries of our pupils at work & play and view our range of After School activities. There are Learning Zones for each year group, important information for parents, including Key Policies, Newsletters and the Board of Governors' Annual Report to Parents. The Calendar is available to download.

Flu Vaccination:

The following links provide further information regarding the Flu Vaccination programme for Schools.

<http://www.nhs.uk/Video/Pages/flu-heroes-nasal-flu-spray-for-kids.aspx>

<http://www.publichealth.hscni.net/publications/protecting-your-child-against-flu-vaccination-your-primary-school-child-english-and-tra>