

**TRANSITION POLICY**

**SEND**

**St Bride’s Primary School**

Mission Statement: **Attainment for all within a happy, safe, caring Catholic environment**

**Rationale**

Transitions are a regular process in school life. Some children find transitions exciting while others find them challenging. Some children need extra support with transition as they move through their education.

This transition policy will outline the roles and responsibilities involved in the transition process and is designed to provide additional support to children with SEND in adapting to new learning environments.

**Definition**

For this policy, transition will be defined as the “means by which children experience a smooth passage from one setting or stage to another” (DENI 2015).

**Policy Aims**

This transition policy aims to outline the high quality teaching, learning and assessment strategies we use to support the transition of children with SEND at the following phases:

* Pre-school to P1
* Year group to year group
* Primary to post primary
* Newly enrolled pupils with SEND

**Inclusion**

At St Bride’s Primary School, we believe in and promote inclusion. We value the views of the pupil, parents, staff and outside agencies and we actively endeavour to seek and represent these views when preparing for transition. Our children have a variety of special educational needs and disabilities and we endeavour to meet each child’s individual needs and requirements when planning for transition.

**Transition Activities**

Planning for and ensuring the effective implementation of transition activities is led by our school management team:

* Mrs Quinn (Principal)
* Miss Joyce (Vice Principal)
* Mrs Granleese (Vice Principal)
* Mrs O’Prey (Co-Ordinator of FS/KS1)
* Mrs Darragh (SENCO)

Planning for transition and implementing transition activities requires a whole school approach. Specific examples of transition activities can be found in our Transition Plan. It should be noted that this list is not exhaustive and that additional and different activities are employed and tailored to meet specific pupil needs.

**Links with other policies**

This transition policy links with the following school policies:

* Accessibility
* Admissions
* Assessment
* Safeguarding and Child Protection
* GDPR/Data Protection
* Pastoral Care
* Special Educational Needs and Disability
* Teaching and Learning

**Monitoring and review**

The transition policy will be monitored and reviewed on a regular basis to ensure that the school continues to support and enable smooth and effective transition of pupils including children with SEND. Where reasonably possible, the views of the pupil, parents and school staff will be sought to highlight areas that are working well and areas that may need improvement. When needed, interpreters are employed to explain and discuss matters relating to transition with parents.