![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\numbers-123blocks[1].gif]() Curriculum Newsletter ![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\abc[1].jpg]()

 Year 4 September– Hallowe’en 2020

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| Literacy:**Reading**: Ginn Reading Scheme, novels and non-fiction books to continue. **LO: To read with expression.****Grammar**: capital letters, full stops, verbs and common and proper nouns **Writing**: recount writing, poetry appreciation and creating poems in preparation for National Poetry Day **Spellings**: topic words**,** rules for‘ing’ ending (double the last letter, drop the ‘e’ ) and prefixes eg. De, dis, re, pre Tips for parents:* To complete set reading Monday- Thursday, sign your child’s reading record sheet.
* Ensure your child completes the daily spellings task-**Look Say Cover Read Write**
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| Numeracy:**Number**: place value to 999, addition to 999 using exchange, counting in 2’s, 3’s, 5’s and 10’s to 1000, revision of x2, x5 and x10 times tables, completing 100 squares, recognition and value of coins to five pounds, rounding to the nearest 10, recognition of the symbols < >, =, +/- **Shape and Space**: recognise and describe 2-d and 3-d shapes and to recall their properties, drawing/ruling horizontal, vertical and diagonal lines **Measures:** use of a calendar**. Handling Data** use a tally chart/table to create bar graphs and solve related problems **Mental Maths/Worded Problems**: Revise number stories to 20, adding 2 or 3 digit numbers using a number track, use associated mathematical language.Tips for parents:* Develop quick recall of number bonds.
* Encourage your child to count out money and plan using a calendar (month order, number of days and spellings).
* Check maths homework with your child and sign
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| World Around UsTopic: Celebrations-Celebrating Ourselves and Our School* Personal timelines recording significant events and achievements, study the history of the school, its pupils and its environs, comparing the old and new buildings and differences between learning today and learning in the past

Tips for parents:* Encourage your child to use Teams, the internet, Microsoft Word and NewsDesk to gather information for this topic.
* Discuss the history of your family name and significant events and achievements in your child’s life.
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| ICTLog on independently using My School username and password, create folders to save their assessment tasks, create a table to display researched topics by accessing websites (adult supervision), discuss SMART, use Microsoft Word to design a party invitation inserting text boxes and images and applying a range of fonts.**Tips for parents:** Please check Teams and the school website for assignments and important school messages |

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| ReligionGrow in Love themes;1. Called and Chosen, 2. Jesus, healer, helper, friend | PDMU* Discuss the ‘Real Me’ and special people in their lives
* Friendship and anti-bullying week.
* Child safety discussions in preparation for the darker mornings and evenings.
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| PE**Indoor PE**Time to Move dance lessons**Outdoor PE**Athletics: running and skipping activities | Important dates: **European Day of Languages**-26th September 2020**School Marathon**-30th September 2020**National Poetry Day**-1st October 2020**Maths Week** – Week starting 12th October |
| The Arts**Music**: Children will listen to a variety of music and express their opinions**Drama**: Children will engage in drama activities which are related to their WAU topics**Art**: Children will explore a variety of art strategies, media and resources to enhance their creative learning linked in particular to the WAU and Grow in Love programmes. |
| Focus**School Rules**To aid your child’s settling in, please discuss the school rules and the reasons they are needed.1. We listen carefully and take turns to speak 2. We always try our best3. We always show respect4. We walk safely and quietly5. We play safely and include others6. We wash our hands regularly with soap and water7. We must keep our distance from other people |

**Estimated time to be spent on homework**

 Time spent on homework will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters.  The following are guidelines for time spent at homework, including reading homework.  *(This is the maximum time any child should spend on homework, which will be differentiated to take into account different abilities).*

            Year 1 -  15-20 mins                 Year 6 - 40-50min

Year 2 -  20-25 mins                 Year 7 (Term 1) -  60 – 75mins

            Year 3 -  20-30 mins                 Year 7 (Term 2/3) - 30 – 40mins

            Year 4 -  30-35 mins

            Year 5 -  30-40 mins