![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\numbers-123blocks[1].gif]() Curriculum Newsletter ![C:\Users\mquinn072\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\2FEIK6Y9\abc[1].jpg]()

 Year 3 September - October 2020

\*Please remember to label all parts of school and P.E. uniform

Remember to wear your P.E. uniform to school on your P.E. day\*

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| Literacy: This term we will revise the features of a recount: title, orientation, events and ending. We will learn about the features of a narrative: title, orientation, complication, resolution and ending. In **grammar** we will be looking at aspects of punctuation, including; capital letters, full stops, question marks and introducing nouns. Primary 3 will continue to read a variety of texts; O.R.T, Novels and Non-Fiction. **Phonics** We will be revising high frequency words and introducing sounds; a\_e, oo,ai, ay.Tips for parents:Read a variety of story books. Identify the orientation (beginning), complication (middle) and resolution(end). Ask questions about the story. Point out aspects of punctuation and phonics.  |
| Numeracy:Children will be looking at patterns in the 100 square. We will be making amounts within 20p. In shape and space, we will be identifying the properties of 2D shapes, such as; pentagon, hexagon and octagon. We will also look at 3D shapes, such as; cylinder, cube, cuboid, cone, sphere, prism and pyramid. The children will be estimating and measuring capacity. In mental maths pupils will be counting forwards and backwards in 2s, 5s and 10s up to 100.Tips for parents:Practise regularly the quick recall of number bonds up to 20, doubles and near doubles eg 6+6=12 so 6+7= 13. Ask your child to guess and then measure how many cups fill a jug, teapot, saucepan etc.  |
| World Around UsOur new Primary 3 topic is Houses and Homes. The children will discuss what makes a home and label the features of a house. Pupils will investigate the most suitable waterproof materials used for building houses. We will look at homes from long ago and name artefacts from Victorian houses. *In previous years, we have visited The Ulster Folk and Transport Museum as part of our topic. However, due to Covid 19, this will not be happening at this time*.Tips for parents:Research the topic of houses and homes through looking at your own house and types of houses in your community; terraced, semi-detached, detached and flats. Talk about materials used and why. |
| ICT – due to restrictions, the ICT curriculum is subject to change.Children will revise how to log on, save their work and print. Pupils will use a variety of programs, such as, Fresco (in Art), Microsoft Word (word processing) and RM starting graph (data handling). The children will be reminded of how to use the internet safely; SMART (Stay safe, Don’t meet up, Accepting files, Reliable? & Tell someone). |

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| ReligionGrow In Love: * We Belong Together
* We belong to the Church

Practise the sign of the cross with your child and the morning and night prayer. | PDMU **Special emphasis will be placed on health and well-being of the children.*** Revise school rules
* It’s in the name
* Effects of hurtful words
* Respecting people’s opinions
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| PE* Learning how to get dressed independently for PE at home.
* Listening to and following instructions.
* Developing spatial awareness.
* Developing hand-eye coordination through throwing and catching
* Taking part in simple games.
 | P3 dates to note.Keep up-to-date with school events via the school website and Class Dojo. |
| The Arts **Music** – Develop an awareness of loud and quiet sounds. Increased knowledge of two composers. Respond to a song by using appropriate actions, movements or gestures. Maintain a repeated rhythmic pattern using instruments through the story of ‘The Three Little Pigs’. **Art** – In Term 1 the children will be looking at texture, mixed media, pattern and line. **Drama** - Act out a play script of ‘The Three Little Pigs’. |
| Focus**School Rules - In addition to our class rules, we will reinforce the need for good handwashing and staying in our class bubble.**1. We listen carefully and take turns to speak 2. We always try our best3. We always show respect4. We walk safely and quietly5. We play safely and include others |

**The Purpose of Homework**

* To provide pupils with further opportunities to consolidate, and reinforce skills, strategies and concepts.
* To help establish self-confidence and self-discipline and encourage the development of independent learning skills.
* To prepare for the child’s future education and to establish a pattern of learning beyond the school environment.
* To develop an effective partnership between the school and parents in achieving the aims of the school

**Estimated time to be spent on homework**

Time spent on homework will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters.  The following are guidelines for time spent at homework, including reading homework.  *(This is the maximum time any child should spend on homework, which will be differentiated to take into account different abilities).*

            Year 1 -  15-20 mins                 Year 6 - 40-50min

 Year 2 -  20-25 mins                 Year 7 (Term 1) -  60 – 75mins

**Year 3 -  20-30 mins**                 Year 7 (Term 2/3) - 30 – 40mins

            Year 4 -  30-35 mins

            Year 5 -  30-40 mins