

SAINT BRIDE'S PRIMARY SCHOOL



ANNUAL REPORT TO PARENTS

by the Board of Governors

2013-14

BOARD OF GOVERNORS

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Vice Chairman Vacant
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Miss Otteran Joyce

The term of office for each of the Governors expires in 2014

DUTIES OF THE BOARD OF GOVERNORS

The following is a brief summary of the duties of the Governors.

- 1 Governors are responsible for the effective management of the school and use of the funds allocated to it by the BELB.
- 2 They are also responsible for ensuring that the teachers in the school have the facilities necessary to provide a curriculum which meets the requirements of the Order and for producing a policy in relation to the curriculum.
- 3 Governors are required to ensure that appropriate arrangements are put in place for the admission of pupils to the school and for drawing up criteria which will be used to select pupils should it happen that the number of pupils seeking to be enrolled exceeds the number of places available.
- 4 The complement of staff in the school, both teaching and non-teaching, is controlled by the Governors and arrangements for dealing with issues involving industrial relations within the school also fall within their remit.

Vision Statement
Attainment for all within a happy, safe, caring Catholic environment.

St. Bride's Primary School promotes the highest possible achievement and learning for life so that each child may

- acquire fundamental Catholic values and beliefs
- appreciate their own culture and gain a respect and understanding of other cultures, religions and traditions
- gain a reasoned set of moral values
- achieve academic knowledge and skills appropriate to their age and ability
- have high self-esteem, respecting themselves, others, property and the environment
- obtain appropriate technological skills
- be able to work independently and collaboratively
- gain aesthetic skills and an appreciation of the work of others in the expressive arts
- be flexible and adaptable for the demands of the modern world
- acquire social skills and attitudes such as tolerance, co-operation and independence
- reach an understanding of how their choices affect their health and life-style

We believe that each child will succeed as we aim to:

- provide a caring environment in which the children have an opportunity to develop spiritually, intellectually, physically, morally, socially and emotionally through the promotion of individual self-worth
- promote fundamental Catholic values and beliefs
- create a happy, secure and stimulating learning environment where, through achieving personal success and establishing positive relationships, children can develop self-confidence and growing independence
- equip children with the necessary skills and knowledge to develop to their full potential
- establish positive home-school relationships which promote the involvement of parents in their child's education
- promote positive attitudes of self-respect and respect for others, their property and the environment
- create a pastoral care system which caters for the well being of all the children
- establish a positive educational partnership between the school and the wider community, providing an enriching programme of educational experiences

MANAGEMENT AND ORGANISATION

The Principal is assisted in his duties by a Senior Management Team of two Vice-Principals and co-ordinators for the following areas:

Foundation/Key Stage 1	Religion
Key Stage 2	International Links
Mathematics & Numeracy KS1	Drama
Mathematics & Numeracy KS2	PDMU
Language and Literacy KS1	ICT
Language and Literacy KS2	Senco KS1
The World Around Us	Senco KS2
Teacher Tutor/Staff Development	Music
Health & Well Being	Head of Nursery Unit
Physical Education KS1	Education for Sustainability/Eco schools
Physical Education KS2	School Council
Art & Design	Links in the community & the school's public Relations

CURRICULUM

The Governors of all Catholic maintained schools have a responsibility to deliver the Northern Ireland Curriculum and to teach Religious Education.

The term "curriculum" means all the opportunities for learning provided by a school. These opportunities at St Bride's include –

- **The daily activities with the class teacher**
- **School assembly**
- **Music/Drama activities**
- **Sporting Activities**
- **School trips**

The day-to-day organisation of the curriculum is the responsibility of the Principal with the support from the Vice Principal with responsibility for the Curriculum.

THE STRUCTURE OF THE REVISED PRIMARY CURRICULUM

The Foundation Stage: Years 1 and 2

Key Stage 1: Years 3 and 4

Key Stage 2: Years 5, 6 and 7

The curriculum for the three stages is set out in six Areas of Learning.

The six Areas are:

Language and Literacy (including Talking and Listening, Reading and Writing);

Mathematics and Numeracy (focusing on the development of mathematical concepts and numeracy across the curriculum);

The Arts (including Art and Design, Drama and Music);

The World Around Us (focusing on the development of knowledge, skills and understanding in Geography, History and Science and Technology);

Personal Development and Mutual Understanding (focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community);

Physical Education/Physical Movement (focusing on the development of knowledge, skills and understanding through play and a range of physical activities);

Religion The programme for Religious Education is based on the Alive-O series which goes beyond the RE core syllabus. Through it we prepare the children for the Sacraments of Penance, Holy Communion and Confirmation. A number of meetings are organised to support this preparation and we are grateful for the good turn out of parents at these. The school chaplain and other parish groups assist in encouraging and developing the spiritual growth of the pupils.

Curriculum Meetings for parents took place at the beginning of the year to outline the curriculum for each Primary level and to advise parents on how best to help their children during the year. Individual Parent Teacher meetings took place in November when teachers outlined pupils' progress to parents and discussed recent standardised tests achievements and on-going observations.

All the teachers have continued working to develop areas of the curriculum, with emphasis on Literacy, Numeracy & ICT. Curriculum Teams designed Assessment Tasks in Literacy & Numeracy which are used to assess the levels of attainment for pupils throughout the school. ICT Assessment Tasks were identified for each Year group level.

In recent years the school has seen an increase in the number of children for whom English is not their first language, known as "Newcomer Children". In response to this the school has allocated specific teaching time to support these children and have been assisted by the Inclusion and Diversity Service (IDS).

In St Bride's we recognise the importance of first hand experiences which help bring the curriculum to life. A wide number of educational visits, designed to enhance the children's learning, took place during the year. These provided both enjoyment and valuable learning opportunities. For Example:

Year 1 – Streamvale Farm

Year 2 – Healthy Life Style Workshop (Ulster Museum)

Year 3 – Ulster Folk & Transport Museum, Cultra

Year 4 – WW2 Museum

Year 5 – Water Treatment Works

Year 6 – Viking Workshop

Year 7 – Rain Forest Workshop (Ulster Museum)

Further examples of these can be found on the school web site www.stbridesps.org.uk

Parents and Year 7 pupils enjoyed the Ski trip to Austria in January. The Year 7 pupils also took part in a variety of outdoor pursuits when they spent three days in the Share Centre in Fermanagh. This is a finale for the pupils before they depart to their various post-primary schools and provides a varied programme to develop personal skills.

Music has continued to occupy an important part of the curriculum and after school activities. A teacher has been released from class teaching, to teach music to each class from Nursery

through to Year 7. Individual instrumental tuition from the School of Music has continued in violin, viola, cello, flute, clarinet, brass and percussion with a number of children entering grade examinations. The orchestra continues to meet weekly and performed a number of concerts for parents during the year. The school choir won 'The William McKnight Cup' at the Belfast Festival. They also took part in various school and community events including performing in Bethany Care Home, Victoria Care Home, Malone Golf Club and at the parish Carol Service. The pupils demonstrated their musical and dramatic ability at our St Patrick's Day Concert reflecting on not only our own culture but those of our Newcomer pupils. The Year 7 performance in June of 'The Sound of Music' was a great success and was enjoyed by children, parents and the wider parish community.

Sport

Throughout the year children have been able to participate in a range of sporting and after-school activities. These have included Judo, Soccer and Gaelic football for boys and girls, basketball and netball.

Last year the boys retained the Raffo Cup in boys' Gaelic football and got to the semi-final of the Allianz/Cumann na mBunscoil Gaelic football A league.

The Boys team were runners up in the All-county indoor 5 a side hurling, beaten by one goal by Loughgiel (Senior all Ireland champions at the time...) and were runners up in the group stage of the Allianz/Cumann na mBunscoil hurling championship.

We competed in the P6 and P7 soccer league and cups, with the year 7 team being narrowly beaten 3-1 by Holy Cross in the final of the P7 cup.

The girls' Gaelic football team competed in the Allianz Cumann na mBunscoil league and championship. Two staff completed their GAA Foundation level hurling coach award during P5 curricular hurling sessions.

A P7 basketball team made up of 10 boys and girls entered and won the Belfast Primary Schools Basketball Tournament in March.

Our boys' and girls' cross country teams qualified for the Belfast finals of the N. Ireland Primary Schools' Cross Country event. The boys won this event and the girls finished second. Both teams went on to represent Belfast in the N. Ireland finals. The boys' team won the event. The girls' team finished fourth.

All three of St. Bride's P7 Netball Teams reached the Finals of the Belfast Primary Schools League 2014. The B & C teams finished runners up in their Sections. The A team finished third in the A section.

Sports Day for Years 4 – 7 children took place in June at the Mary Peter's Track with Sports Day for Years 1 – 3 taking place at the YMCA Playing Fields.

Swimming lessons were offered to Year 6 & Year 7 pupils culminating with swimming galas in April.

PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING

PDMU is about self-respect, respect for others and the improvement of relationships between people of differing cultural traditions.

AIMS PDMU should enable pupils as an integral part of their education:

- to learn to respect and value themselves and others
- to appreciate the interdependence of people within society
- to know about and understand what is shared as well as what is different about their respective cultural traditions

- to appreciate how conflict may be handled in non-violent ways

PDMU is not only concerned with external relationships but also with relationships in our own school. The Governors are pleased to note the caring emphasis that is at the heart of school life and the respect which the children are encouraged to develop for themselves, other pupils and adults.

AFTER SCHOOL ACTIVITIES

After School Activities are a great source of fun and education for our pupils. In addition to those previously mentioned (run by teaching staff from the school), the following After School Activities were offered to pupils.

French classes continued for Years 2, 3 & 4

The Music Academy ran classes for KS1 children

Galaxy Coaching continued to take Dodge Ball in the Parish Hall

Soccer football lessons ran for Years 5, 6 & 7

The Ciaran Ward Judo School continued classes for Year 5 to 7 pupils and the children enjoyed great success.

AWARDS

The school put itself forward for assessment for the Inclusion and Quality Mark (IQM). The IQM award recognises St Bride's Primary School "as an inclusive school...it is truly inclusive in that it has successfully included pupils from a wide variety of faiths and backgrounds, including non-Catholic and Newcomer pupils over a period of several years".

The assessor states "I have found the inclusive practice to be of such a high standard that I am recommending that in addition to being awarded the Inclusion Quality Mark, the school is of the required standard to be awarded Centre of Excellence status." St Bride's can now begin the process of disseminating inclusive practice to other schools in its locality.

ASSESSMENT AND REPORTING

Assessment is an integral part of teaching and learning. A key element of assessment is the continuous monitoring of pupil progress. Continuous monitoring, which has always been a feature of the work of teachers, emphasises the formative purpose of assessment. It also supports the summative aspects of assessment providing information about pupils' achievements. Computer Based Assessments (CBAs) assessments took place in the first term for Years 4 & 5 and the results of these were provided to parents.

Parents were given an opportunity to discuss with the class teacher their child's progress during arranged interviews in November and at other times during the year by appointment with the class teacher. The annual written report, which covered all the subjects specified in the revised Northern Ireland Curriculum, was sent to parents in June.

CCEA formal assessment arrangements took place at the end of Key Stage 1 (Year 4) and Key Stage 2 (Year 7) and children in these year groups were given levels in accordance with the NI Curriculum. These were also reported to parents.

Year 7 pupils were issued with Records of Achievement folders celebrating their achievements throughout their years at St Bride's.

SPECIAL NEEDS

Identification of children with special educational needs is usually carried out by the class teacher in the first instance. If appropriate, the Special Educational Needs co-ordinator (SENCO) will offer advice and guidance to the teacher and may arrange additional learning support for the child. Through the full-time learning support teachers, these children are given in-class support in Literacy, intensive small group or individual help. Parents are kept fully informed throughout this process. If necessary, the BELB Educational Psychologist may assess the child and make further suggestions or recommendations. A small number of children received support from specialist teachers through the BELB Peripatetic Service and the Outreach Programme run by Harberton School.

Attendance

The average attendance for the school year 2013-14 was 96.7%.

Transfer Procedure

Pupils in Year 7 took part in the Procedure for Transfer from Primary to Secondary Education.

107	pupils transferred to grammar school
7	pupils transferred to secondary school

The school supported a number of charities during the course of the year. We would see this as part of educating the children to the needs of others and we appreciate the generous contribution of all parents

St Bride's endeavours to build links with its local community and we have strong relationships with Queen's University, St Mary's University College and Stranmillis College which are mutually beneficial. Students from the colleges are provided with a valuable experience of working in schools. Extending out into the wider educational community, the school hosted M.I.P.S. - Medical Students in Primary Schools and Erasmus students.

The school is linked to nine European schools as part of the Comenius programme. Children have exchanged materials on the topic "Our Beautiful Region" and exchange visits have taken place to Spain, Turkey and Germany.

BUILDING AND SITE

Ongoing maintenance work to the fabric of the building took place with rooms in the Ashleigh site being painted. A number of resource areas and classrooms on the Derryvolgie site were also painted and new flooring was installed in six classrooms, foyer areas and stairwells. The remainder of the Derryvolgie building was re-roofed, completing the job that began the previous year. Facia was replaced and painted at the front of the school and in the Year 1 playground area.

BELFAST EDUCATION AND LIBRARY BOARD
LMS OUTTURN STATEMENT FINANCIAL YEAR 2013/2014
PART 3: ANALYSIS OF RESOURCES AND EXPENDITURE
SCHOOL: 0523
COST CENTRE: St Bride's Primary School

	School Budget £	Centre Funds £	Total £
RESOURCES AVAILABLE			
Common Formula Allocation	2,263,855		2,263,855
Carry-over from 2012/2013	143,174		143,174
Contingency – General	0		0
Contingency – In Year Growth	0		0
Curriculum Reserve	0		0
Class Size	0		0
Extended Schools	0		0
Entitlement Framework	0		0
Full Service Schools	0		0
Achieving Belfast	0		0
Board Initiatives – Weaknesses in Formula	0		0
PPP – Cleaning	0		0
Nurture Unit	0		0
Community Education Initiative Program (CEIP)	0		0
Miscellaneous	850		850
Centre Funds		372,908	372,908
TOTAL RESOURCES AVAILABLE	2,407,879	372,908	2,780,787
EXPENDITURE			
Teaching Staff	1,789,504	17,420	1,806,924
Non-Teaching Staff	344,346	179,458	523,804
Other Costs	198,694	185,566	384,260
Income	-11,660	-9,536	-21,196
TOTAL EXPENDITURE	2,320,884	372,908	2,693,792
CARRYOVER TO 2014/2015	86,995		86,995
ANALYSIS OF CENTRE EXPENDITURE			
Teaching/Non-Teaching Long-term sickness		8,506	
Teaching/Non-Teaching Maternity		9,871	
Teaching Miscellaneous		834	
Redundancy/Premature Retirement Costs		24,111	
Statemented Pupils		155,163	
Special Units		0	
Youth Tutors		0	
Resources for Schools		0	
PFI/PPP		0	
Rates		49,034	
Other		24,685	
Landlord Maintenance		103,468	
Capital		-2,764	
TOTAL		372,908	

COMENIUS INTERNATIONAL			RECEIPTS	£19,554.58	Reconciliation Bank Statement Bal Total O/S Deposits
BALANCE SHEET			PAYMENTS	£19,116.46	
			BALANCE	£438.12	
DATE	DETAILS	CHQ No.	RECEIPTS (£)	PAYMENTS (£)	Balance
	C/F		3,883.50		
16.11.12	British Council Grant 1st installment		12,583.50		
12.10.12	Flights	42		331.84	
15.10.12	Flights & accomodation Greece	43		1,019.25	
26.10.12	Chinese Visa	44		84.00	Reconciliation
20.11.12	Greece expenses Mrs Quinn	45		285.26	Bank Statement
4.12.12	Greece expenses Miss Griffiths	46		342.84	Bal
7.12.12	bank charges			4.58	Total O/S Deposits
5.3.13	Germany flights gifts & accom	47		507.39	Total O/S
22.3.13	Wellington Pk Hotel	48		248.40	Cheques
12.4.13	meals	49		40.00	Balance
12.4.13	meals	50		25.00	
12.4.12	meals	221		40.00	
12.4.13	meals	222		25.00	
12.4.13	meals	223		25.00	
12.4.13	meals	224		65.75	
12.4.13	meals	225		40.00	
12.4.13	meals	226		25.00	
12.4.13	meals	227		25.00	
12.4.13	meals	228		25.00	
12.4.13	meals	229		25.00	
12.4.13	meals	230		40.00	
10.5.13	Bus hire -Causeway	231		240.00	
10.5.13	Poland expenses -Mrs O'Neill	232		625.54	
10.5.13	Germany expenses-Miss Young	233		103.97	
7.6.13	bank charges			7.77	
24.6.13	Poland flights-Mrs O'Neill	234		295.39	
6.9.13	bank charges			5.45	
4.10.13	Polish meeting Sep 13	235		507.85	
19.11.13	Istanbul flights - Mrs O'Neill	236		421.48	
6.12.13	bank charges Aug-Nov 13			4.29	
14.03.13	bank charges Nov 13-Feb 14			4.29	
14.3.14	Istanbul expenses -Mrs Cowan	237		357.06	
10.03.14	Istanbul expenses -Miss Wegwermer	238		163.95	
20.3.14	Romania flights-Mrs O'Neill	239		575.94	
15.04.14	Romania expenses-Miss McGivern	240		341.76	
11.6.14	Madrid flights-Mrs O'Neill	241		267.94	
19.6.14	bank charges			4.87	
23.6.14	Madrid expenses-Mrs McMahon	242		209.10	
26.6.14	chq cancelled	243		0.00	
	Madrid expenses-Mr Fee	244		318.66	
	Romania expenses-Miss Maguire	245		263.60	
	Madrid expenses Ms Maguire	246		159.00	
1.9.14	British Council Grant 2nd installment		3,087.58		
	Reimbursment to school- sub				
5.9.14	teachers	247		6,200.00	
5.9.14	bank charges			5.74	
10.11.13	Reimbursment to school-Ipads	248		4,808.50	

Date	O/S withdrawals		O/S receipts		Bal (end June)
	Ch No	Amount	Details	Amount	
					£44,189.36
Aug-14			enthuse award	852	
			enthuse award	426	
				£1,278.00	£45,467.36

Reconcillation

	05-Aug-14		
	Bank Statement		
	Bal		£45,587.36
	O/S receipts		£1,278.00
	O/S withdrawals (from June)		120
	Bal to C/F to Sep		
	14		£45,467.36