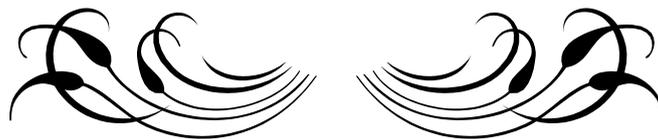


**SAINT BRIDE'S PRIMARY SCHOOL**



***ANNUAL REPORT***

*to Parents  
by the Board of Governors*



***2012-13***

## BOARD OF GOVERNORS

Chairman	-	Mr Maurice Moroney
Vice Chairman	-	Vacant
Hon Secretary-		Mr Paul Carswell

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Mr Maurice Moroney  
Mr Dominic Fitzpatrick  
Mrs Angela Kelly

### B.E.L.B. REPRESENTATIVES

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Mrs Orla McKernan

### D.E.N.I. REPRESENTATIVE

Vacant

### PARENT REPRESENTATIVE

Mrs Michele Cunnane

### TEACHER REPRESENTATIVE

Miss Otteran Joyce

The term of office for each of the Governors expires in 2014

## **DUTIES OF THE BOARD OF GOVERNORS**

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The following is a brief summary of the duties of the Governors.

- 1 Governors are responsible for the effective management of the school and use of the funds allocated to it by the BELB.
- 2 They are also responsible for ensuring that the teachers in the school have the facilities necessary to provide a curriculum which meets the requirements of the Order and for producing a policy in relation to the curriculum.
- 3 Governors are required to ensure that appropriate arrangements are put in place for the admission of pupils to the school and for drawing up criteria which will be used to select pupils should it happen that the number of pupils seeking to be enrolled exceeds the number of places available.
- 4 The complement of staff in the school, both teaching and non teaching, is controlled by the Governors and arrangements for dealing with issues involving industrial relations within the school also fall within their remit.

## **Vision Statement**

### **Attainment for all within a happy, safe, caring Catholic environment.**

**St. Bride's Primary School promotes the highest possible achievement and learning for life so that each child may**

- acquire fundamental Catholic values and beliefs
- appreciate their own culture and gain a respect and understanding of other cultures, religions and traditions
- gain a reasoned set of moral values
- achieve academic knowledge and skills appropriate to their age and ability
- have high self-esteem, respecting themselves, others, property and the environment
- obtain appropriate technological skills
- be able to work independently and collaboratively
- gain aesthetic skills and an appreciation of the work of others in the expressive arts
- be flexible and adaptable for the demands of the modern world
- acquire social skills and attitudes such as tolerance, co-operation and independence
- reach an understanding of how their choices affect their health and life-style

**We believe that each child will succeed as we aim to:**

- provide a caring environment in which the children have an opportunity to develop spiritually, intellectually, physically, morally, socially and emotionally through the promotion of individual self-worth
- promote fundamental Catholic values and beliefs
- create a happy, secure and stimulating learning environment where, through achieving personal success and establishing positive relationships, children can develop self-confidence and growing independence
- equip children with the necessary skills and knowledge to develop to their full potential
- establish positive home-school relationships which promote the involvement of parents in their child's education
- promote positive attitudes of self-respect and respect for others, their property and the environment
- create a pastoral care system which caters for the well being of all the children
- establish a positive educational partnership between the school and the wider community, providing an enriching programme of educational experiences

## MANAGEMENT AND ORGANISATION

The Principal is assisted in his duties by a Senior Management Team of two Vice-principals and co-ordinators for the following areas.

Key Stage 1	Key Stage 2
Mathematics& Numeracy	Information and Communication Technology
Language and Literacy	Additional Learning Needs
The World Around Us	Art & Design
Teacher Tutor/Staff Development	Music
Health& Well Being	Physical Education KS1
Physical Education KS2	PDMU
Head of Nursery Unit	Religion
Drama	Education for Sustainability/Eco schools
International Links	

## CURRICULUM

The Governors of all Catholic maintained schools have a responsibility to deliver the Northern Ireland Curriculum and to provide Religious Education.

The term “curriculum” means all the opportunities for learning provided by a school. These opportunities at St Bride’s include -

- **The daily activities with the class teacher**
- **School assembly**
- **Music**
- **Sport**
- **School trips**

We, like all schools in Northern Ireland, have continued our work under the Revised Northern Ireland Curriculum.

### **The Revised Curriculum is organised as follows:**

The Foundation Stage: Years 1 and 2

Key Stage 1: Years 3 and 4

Key Stage 2: Years 5, 6 and 7

## **STRUCTURE OF THE REVISED PRIMARY CURRICULUM**

The curriculum for the three stages is set out in six Areas of Learning.

The Areas are:

**Language and Literacy** (including Talking and Listening, Reading and Writing);

**Mathematics and Numeracy** (focusing on the development of mathematical concepts and numeracy across the curriculum);

**The Arts** (including Art and Design, Drama and Music);

**The World Around Us** (focusing on the development of knowledge, skills and understanding in Geography, History and Science and Technology);

**Personal Development and Mutual Understanding** (focusing on emotional development, social skills, learning to learn, health, relationships and sexuality education and mutual understanding in the local and global community);  
**Physical Education / Physical Movement** (focusing on the development of knowledge, skills and understanding through play and a range of physical activities).  
and  
**Religion**

The programme for Religious Education is based on the Alive-O series which goes beyond the RE core syllabus. Through it we prepare the children for the Sacraments of Penance, Holy Communion and Confirmation. A number of meetings are organised to support this preparation and we are grateful for the good turn out of parents at these. The school chaplain and other parish groups assist in encouraging and developing the spiritual growth of the pupils.

The day-to-day organisation of the curriculum is the responsibility of the Principal.

Meetings with parents took place at the beginning of the year and in November to outline the curriculum for each Primary level and to assist parents in how to help their children during the year.

\* \* \*

The school put itself forward for assessment for NAACE ICT Mark which assesses the school's capacity to deliver ICT at a high level. The school received the Award in May 2013. Mark Chambers, NAACE CEO said "St. Bride's thoroughly deserves the accolade of an ICT Mark accreditation. They clearly demonstrate how important it is to take a whole school approach to using ICT in schools. We look forward to working with St. Bride's to demonstrate how ICT can have a substantial impact on learner outcomes in the future.

All the teachers have continued working to develop areas of the curriculum with emphasis on the Revised N. Ireland curriculum.

The school was also involved in using the Computer Based Assessments of NILA and Nina (Literacy and Numeracy respectively) assessment tools with Yr 4 to Yr 7 children and the Pupil Profile as the Annual Report.

In recent years the school has seen an increase in the number of children for whom English is not their first language, known as "Newcomer Children". In response to this the school allocated specific teaching time to support these children and have been assisted by the Inclusion and Diversity Service (IDS).

French classes with Yr 2 and Yr 3 continued as an after school activity.

The school hosted a number of students from local colleges and also from European countries through the Erasmus project.

Music has continued to occupy an important part of the curriculum and after school activities. Individual instrumental tuition from the School of Music has continued in violin, viola, cello, flute, clarinet, brass and percussion with a number of children entering grade examinations. The orchestra continues to meet weekly and performed a number of concerts for parents during the year. They won the Belfast Festival Primary Orchestra competition and individual won prizes in a variety of instruments. The school choir also won the top Primary School choir at the Belfast Festival. They took part in a number of school and community events including the parish Carol Service. The pupils demonstrated their musical and dramatic ability at our St Patrick's Day Concert reflecting on not only our own culture but those of our partner Comenius schools. The Yr 7 performance in June of Calamity Jane was a great success and was enjoyed by children, parents and the wider parish community

In St Bride's we recognise the importance of first hand experiences which help bring the curriculum to life. A wide number of educational visits, designed to enhance the children's learning, took place during the year. These provided both enjoyment and valuable learning opportunities. Examples of these can be found on the school web site [www.stbridesps.org.uk](http://www.stbridesps.org.uk)

Parents and Yr 7 pupils enjoyed the Ski trip to Italy in January. The Year 7 pupils also took part in a variety of outdoor pursuits activities when they spent three days in the Share Centre in Fermanagh. This is a finale for the pupils before they depart to their various post-primary schools and provides a varied programme to develop personal skills.

## **ASSESSMENT AND REPORTING**

Assessment is an integral part of teaching and learning. A key element of assessment is the continuous monitoring of pupil progress. Continuous monitoring, which has always been a feature of the work of teachers, emphasises the formative purpose of assessment. It also supports the summative aspects of assessment providing information about pupils' achievements. Computer Based Assessments (CBAs) assessments took place in the first term and the results of these were provided to parents.

Parents were given an opportunity to discuss with the class teacher their child's progress during arranged interviews in November and at other times during the year by appointment with the class teacher. The annual written report, which covered all the subjects specified in the revised Northern Ireland Curriculum, was sent to parents in June.

CCEA formal assessment arrangements took place at the end of Key Stage 1 (Yr4) and Key Stage 2 (Yr7) and children in these year groups were given levels in accordance with the NI Curriculum, and these were reported to their parents. Yr 7 pupils were issued with Records of Achievement folders.

**Assessment outcomes of pupils at St.Bride's and of pupils in Northern Ireland at  
Key Stage 1 and Key Stage 2**

**School Summary Record**

**2012-13**

**Assessment at end of Key Stage 1**

English	Percentage of pupils at levels			
	W	1	2	3
<b>Total % in St. Bride's PS</b>			53.4	46.6
<b>Total % in N.I. Schools</b>	0.40%	6.03%	53.17%	40.40%

Mathematics	Percentage of pupils at levels			
	W	1	2	3
<b>Total % in St. Bride's PS</b>			57.3	42.7
<b>Total % in N.I. Schools</b>	0.34%	5.03%	47.87%	46.76%

**Assessment at end of Key Stage 2**

English	Percentage of pupils at levels					
	W	1	2	3	4	5
<b>Total % in St. Bride's PS</b>			0.8	7.2	48.5	43.5
<b>Total % in N.I. Schools</b>	0.03%	0.41%	2.66%	14.86%	49.52%	32.51%

Mathematics	Percentage of pupils at levels					
	W	1	2	3	4	5
<b>Total % in St. Bride's PS</b>			0,8	6.3	43.5	49.4
<b>Total % in N.I. Schools</b>	0.03%	0.46%	2.19%	14.35%	40.14%	42.83%

*Please note that from the 2012/13 school year, all schools assess pupils using the more challenging Levels of Progression. Due to the more demanding nature of the Levels of Progression, the outcomes for some pupils are likely to seem lower than might have been the case if assessment had been carried out using the previous system of assessment. 2012/13 outcomes are not therefore directly comparable with results in previous years.*

## **Special Needs**

Identification of children with special educational needs is usually carried out by the class teacher in the first instance. If appropriate, the special needs co-ordinator will offer advice and guidance to the teacher and may arrange additional learning support for the child. Through the full-time learning support teacher, these children are given intensive small group or individual help. Parents are kept fully informed throughout this process. If necessary, the BELB Educational Psychologist may assess the child and make further suggestions or recommendations.

A small number of children received support from a specialist teacher dealing with English as a Second Language, learning support through the BELB remedial peripatetic service and the Outreach Programme run by Harberton School.

## **Sport**

Throughout the year children have been able to participate in a range of sporting and after-school activities. These have included Judo, Soccer and Gaelic football for both boys and girls, basketball and netball.

The Yr 7 soccer team won their league and the Belfast Primary school cup. They were runners up in the N. Ireland soccer finals competition run in May. They were also runners up in The Linfield FC invitational 5 a side competition played at half time in the Irish League matches. The Yr 6 team were runners up in their Cup competition.

The boys' Gaelic team won the Allianz/Cumann na mBunscoil 'A' league and the prestigious Raffo Cup. They also won the Slemish Cup (Antrim indoor 5 a side), were Ulster runners up in the same competition and won the annual Bredagh GAC tournament.

A second boys' Gaelic football team competed in the B league, Raffo Cup and Bredagh tournaments, winning a number of matches and playing with great heart in all fixtures.

The boys also competed in the Allianz Cumann na mBunscoil A hurling championship, being narrowly beaten in the group stage by the eventual finalists. Our boys' and girls' cross country teams qualified for the Belfast finals of the N. Ireland Primary Schools' cross country event, with the boys team going on to represent Belfast in the N. Ireland finals

Both St. Brides's P7 Netball Teams reached the Finals of the Belfast Primary Schools League 2013. The B team finished runners up in the B Section. The A team finished second in the A section to Millenium Integrated, qualifying them for the N.I Primary School Netball Tournament. The girls travelled to Limavady for the event, qualified for the semi-finals and finished 3<sup>rd</sup> overall, a tremendous result!

Sports day for Yr 4 – Yr 7 took place in May with Yr 1 – Yr 3 taking place on other dates.

Swimming lessons were offered to Yr 6 & Yr 7 pupils. A swimming gala for Yr 6 and Yr 7 was organised in June.

The Ciaran Ward Judo School continued classes for Yr 5 to Yr 7 pupils and the children enjoyed great success.

## **Attendance**

The average attendance for the school year 2012-13 was 96.4%.

## **Transfer Procedure**

Pupils in Year 7 took part in the Procedure for Transfer from Primary to Secondary Education.

107	pupils transferred to grammar school
8	pupils transferred to secondary school

\* \* \* \* \*

The school supported a number of charities during the course of the year. We would see this as part of educating the children to the needs of others and we appreciate the generous contribution of all parents

St Bride's endeavours to build links with its local community. We have strong relationships with Queen's University, St Mary's University College and Stranmillis College which are mutually beneficial. Students from the colleges are provided with a valuable experience of working in schools. Extending out into the wider educational community, the school hosted M.I.P.S. - Medical Students in Primary Schools and Erasmus students.

The school is linked to nine European schools as part of the Comenius programme. Children have exchanged materials on the topic "Our Beautiful Region" and exchange visits have taken place to Spain, Turkey and Germany.

Pupils have opportunities to visit Stranmillis College for PE lessons with classes from Yr 3 to Yr 7 involved in team games, hockey, athletics, gymnastics and dance.

## **PERSONAL DEVELOPMENT /MUTUAL UNDERSTANDING EDUCATION**

PDMU is about self-respect, respect for others and the improvement of relationships between people of differing cultural traditions.

AIMS - PDMU should enable pupils as an integral part of their education:

- to learn to respect and value themselves and others
- to appreciate the interdependence of people within society
- to know about and understand what is shared as well as what is different about their respective cultural traditions
- to appreciate how conflict may be handled in non-violent ways

Personal Development and Education for Mutual Understanding is not only concerned with external relationships but also with relationships in our own school. The Governors are pleased to note the caring emphasis that is at the heart of school life and the respect which the children are encouraged to develop for themselves, other pupils and adults.

## **BUILDING AND SITE**

Ongoing maintenance work to the fabric of the building took place with rooms in the Ashleigh site being painted along with a number of resource areas and classrooms on the Derryvolgie site. New flooring was installed in six classrooms, foyer areas and stairwells.

The Derryvolgie building was partially re-roofed with the remainder being scheduled for 13-14 year.

**BELFAST EDUCATION AND LIBRARY BOARD****LMS OUTTURN STATEMENT FINANCIAL YEAR 2012/2013****PART 3: ANALYSIS OF RESOURCES AND EXPENDITURE****SCHOOL: St Bride's Primary School****COST CENTRE: 0523****RESOURCES AVAILABLE**

Common Formula Allocation	2,245,974		2,245,974
Carry-over from 2011/2012	163,724		163,724
Contingency	0		0
Curriculum Reserve	0		0
Class Size	0		0
Split Site	19,000		19,000
Extended Schools	0		0
Entitlement Framework	0		0
Full Service Schools	0		0
Achieving Belfast	0		0
Board Initiatives	7,400		7,400
PPP	0		0
Miscellaneous	1,175		1,175
Centre Funds	389,550		389,550
<b>TOTAL RESOURCES AVAILABLE</b>	<b>2,437,273</b>	<b>389,550</b>	<b>2,826,823</b>

**EXPENDITURE**

Teaching Staff	1,767,042	20,454	1,787,496
Non-Teaching Staff	369,410	160,154	529,564
Other Costs	156,773	210,078	366,851
Income	874	-1,136	-262
<b>TOTAL</b>	<b>2,294,099</b>	<b>389,550</b>	<b>2,683,649</b>

**EXPENDITURE****CARRYOVER TO 2013/2014 143,174 143,174****ANALYSIS OF CENTRE EXPENDITURE**

Teaching/Non-Teaching Long-term sickness	8,638
Teaching/Non-Teaching Maternity	18,053
Teaching Miscellaneous	4,016
Redundancy/Premature Retirement Costs	23,703
Stamented Pupils	135,991
Special Units	0
Special Education Mainstream	0
Youth Tutors	0
DE Resources for Schools	9,300
Minor Works Furniture & Equipment	0
PFI/PPP	0
Rates	47,102
Other	25,198
Landlord Maintenance	119,146
Capital	-1,597
<b>TOTAL</b>	<b>389,550</b>

## School Fund

Date	WITHDRAWALS			PAID IN	BAL
	Ch No	Amount	Details		
B/F					£71,547.33
2.7.13	4504	£666.40	O'Neill's Netball kits		
28.8.13	4505	£15,390.00	Share Centre		
28.8.13	4506	£280.00	Call a Coach YMCA		
			TDJ Jewellers cup		
28.8.13	4507	£57.00	engraving		
27.8.13	721		School lodgement	£2,067.74	
Total		<b>£16,393.40</b>		<b>£2,067.74</b>	<b>£57,221.67</b>

### Reconciliation

O/S Cheques	4486	£40.00	Bank Statement Balance	<b>£71,170.93</b>	
	4489	£250.00	O/S LODGMENT	<b>£2,067.74</b>	
	4505	£15,390.00	O/S CHEQUES	£16,017.00	
	4506	£280.00	New Balance	<b>£57,221.67</b>	
	4507	£57.00			
Total O/S Cheques		£16,017.00			

B/F Balance from end **£57,221.67**

### Reconciliation

O/S Cheques	4505	£15,390.00	Bank Statement Balance	<b>£72,668.67</b>	
	4507	£57.00	O/S LODGMENT	<b>£0.00</b>	
			O/S CHEQUES	£15,447.00	
		£15,447.00	New Balance	<b>£57,221.67</b>	

